Date of Graduation: ______________________

DEMOGRAPHIC/PERSONAL INFORMATION
This information helps us get a sense of the students in the WGS major. Please feel free to skip questions if you wish.

Gender _______________________  Race/Ethnicity ____________________

Age Range:
☐ Under 18 years old
☐ 18 – 23 years
☐ 24 – 29 years
☐ 30 – 39 years
☐ 40 - 49 years
☐ 50 – 59 years
☐ 60 – 69 years
☐ 70 years or older

Second Major (if any) ________________  Minor (if any) _______________________

Did you transfer to SFSU? _______  How many years did you spend at SFSU? _____

On average, how long was your commute to SFSU (one-way)
☐ I lived on/near campus
☐ Less than 30 minutes
☐ 30 – 60 minutes
☐ 1-2 hours
☐ Over 2 hours

Were you employed during your time as a student in WGS? ____
   If yes, how many hours a week on average? ______

Please check all the types of organizations or events that you have participated in while at SFSU
☐ Campus social/ recreational groups
☐ Campus service groups
☐ Campus activist/political groups
☐ Campus creative/artistic groups
☐ Campus athletic clubs or teams
☐ Campus support groups
☐ Community social/recreational groups
☐ Community service groups
☐ Community activist/political groups
☐ Community creative/artistic groups
☐ Non-SFSU athletic clubs or teams
☐ Community support groups
☐ Online social/recreational groups
☐ Online service groups
☐ Online activist/political groups
☐ Online creative/artistic groups
☐ Online support groups
ADVISING

I attended faculty office hours for my WGS courses:

☐ Often
☐ Sometimes
☐ Rarely
☐ Never

Comments about faculty office hours:

How often did you meet with an advisor at the LCA Advising Resource Center (ARC)?

☐ Frequently (more than twice/semester)
☐ Regularly (1-2 times a semester)
☐ Sometimes (1-2 times throughout your time at SFSU)
☐ Never

Comments about the ARC:

How often did you meet with the WGS undergraduate advisor?

☐ Frequently (more than twice/semester)
☐ Regularly (1-2 times a semester)
☐ Sometimes (1-2 times throughout your time at SFSU)
☐ Never

I was able to schedule meeting with the WGS undergraduate advisor:

☐ Easily (I never had a problem getting an appointment)
☐ Usually (I sometimes had trouble getting an appointment)
☐ Rarely (It was difficult to get an appointment)
☐ Never (my schedule was incompatible with the WGS undergraduate advisor's office hours)

Please rate your OVERALL experience with the WGS undergraduate advising

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>The WGS undergraduate advisor was helpful in choosing my courses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The undergraduate advisor clarified WGS requirements</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The undergraduate advisor helped me with my GE requirements</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The undergraduate advisor listened to my concerns</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The undergraduate advisor provided useful information</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The undergraduate advisor helped me stay on track</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>The undergraduate advisor answered my questions</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Comments about WGS undergraduate advising:
FUTURE PLANS

Which item below best describes your career plans following graduation from SFSU? (Check below)

_____ Continue in my present job

If employed, what is your present job?

_____ Pursue higher education degree (circle the appropriate degree below)
M.A.       Ph.D.       MSW/MFCC       J.D.       M.D.       Other_________ 

_____ Seek a job in my chosen field

What is your chosen field? ________

Which, if any of the below describe your plans for community involvement following graduation from SFSU?

_____ Continue current/past participation in community events and organizations

_____ Seek out new community participation opportunities

_____ Found my own organization/group

_____ I do not plan to participate in community events or organizations

Future Plans Additional Comments: 

WGS CURRICULUM ASSESSMENT
Please rate your SFSU WGS courses

<table>
<thead>
<tr>
<th>1. The course content has been intellectually stimulating.</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. The curriculum has improved the quality of my work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>3. The curriculum had stimulated me to do some of my best work.</td>
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<td>2</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>4. The courses have helped me develop critical thinking skills regarding gender issues.</td>
<td>1</td>
<td>2</td>
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<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>5. The courses have helped me develop my analytical writing skills.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>6. The courses have helped me develop my speaking skills.</td>
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<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>7. The curriculum has added to my understanding and appreciation of intersectional and transnational approaches to gender, sexuality, race, and class.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8. The curriculum had enabled me to more fully understand the political and social institutions in which I live and work.</td>
<td>1</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>9. The curriculum has enabled me to make the connection between local and global contexts.</td>
<td>1</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>10. The courses have increased my knowledge of social movements and political activism</td>
<td>1</td>
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<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>11. The curriculum has increased my ability to act self-reflexively and to engage in critique.</td>
<td>1</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>12. I would strongly encourage others to major in WGS.</td>
<td>1</td>
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<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Please compare your experience in Women and Gender Studies courses OVERALL with courses taken in other departments.

What did you gain from WGS that you believe you could not have gained from non-WGS courses?
INTERNSHIP EXPERIENCE

Please rate the following below.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 6 5 4 3 2 1</td>
<td>1 2 3 4 5 6 7</td>
</tr>
</tbody>
</table>

1. My internship experience helped me connect feminist theory with practice.

2. My internship experience increased my ability to critically understand the connections among social, political, and economic institutions locally and globally.

3. My internship experience was a worthwhile experience.

4. My internship experience enabled me to combine classroom and service-learning environments.

5. My internship experience resulted in my being better able to understand and participate in social change.

What were the weaknesses in your internship program?

GENERAL PROGRAM QUESTIONS

1. How might WGS at SFSU be improved?

2. What would you tell prospective WGS majors?

Thank you very much for taking the time to complete this survey. Your responses will help us to continue the tradition of Women and Gender Studies at San Francisco State University.